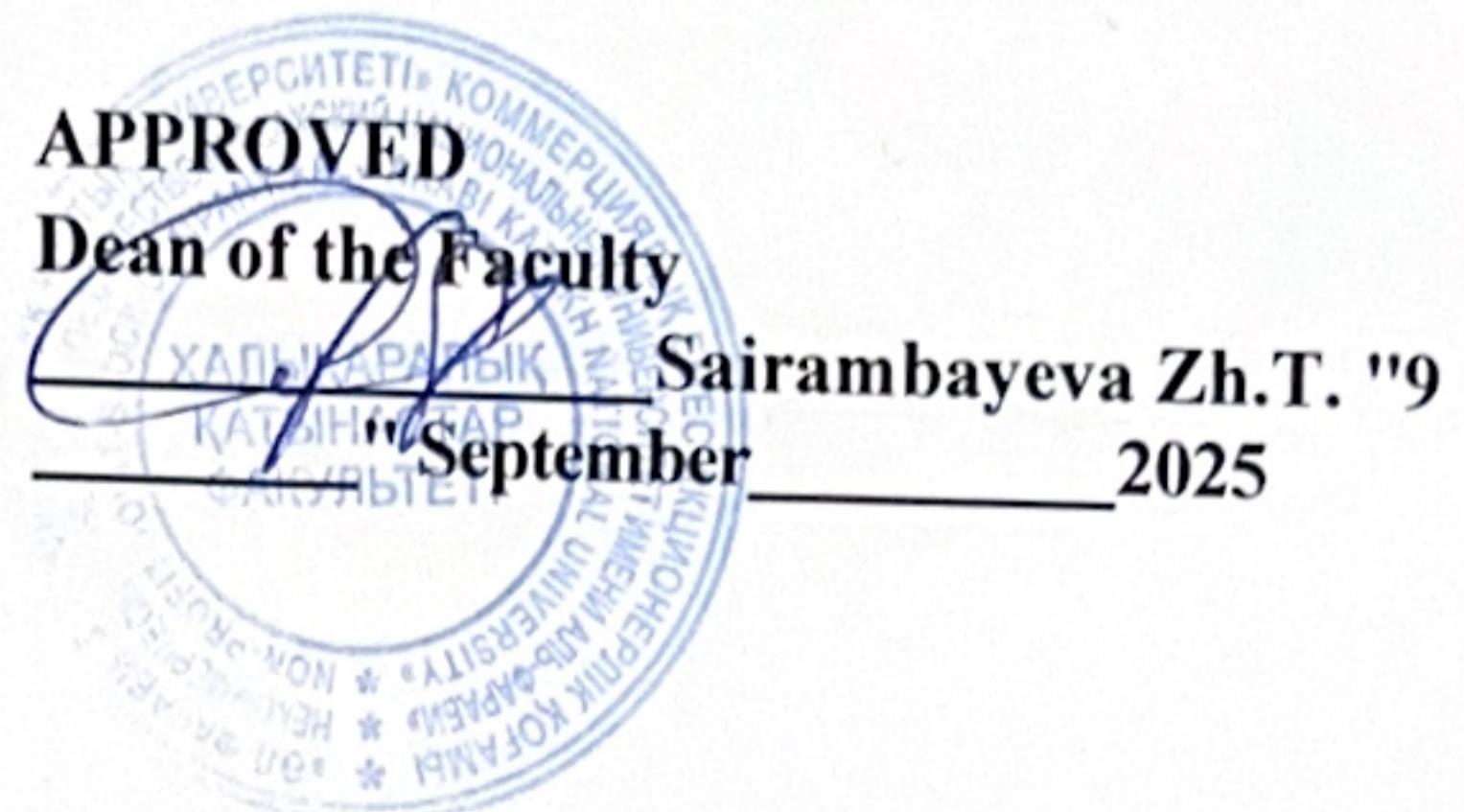


Al Farabi Kazakh National University
International Relations Faculty Diplomatic
Translation Department



METHODOLOGICAL COMPLEX OF THE DISCIPLINE
on **YI 1105** "Foreign Language"
(English)

Specialty 6B03104 – International Relations

Course – 1
Semester – Spring
Credits – 5

Almaty 2025

The Methodological complex was compiled by a senior teacher of the
Diplomatic Translation Department Karipbayeva
G.A.

Based on the curriculum for the educational program **6B003104 – International Relations**

Reviewed and recommended at the meeting of the Department of Diplomatic Translation

from «2» 09 2025 г., protocol № 1

Head of the Department _____ Murzagaliyeva M.K.

Teacher _____ Karipbayeva G.A.

SYLLABUS
for educational program “6B03104 International relations
2025-2026 academic year spring semester

D nd name f course	Independe nt work of the student (IWS)	Number of credits			Gene ral num ber of credit s	Independent work of the student under the guidance of a teacher (IWST)
		Lectures (L)	Practic al classes (PC)	Lab. classes (LC)		
95538 “Foreign Language”	4	-	3		5	6

ACADEMIC INFORMATION ABOUT THE COURSE

Learning Format	Cycle, component	Lecture types	Types of practical classes	Form and platform final control
Offline	General course of Obligatory component	-	discussion, problem-solving flipped classroom	Oral form in University
Lecturer - (s)	Karipbayeva Gulnar Alipbayevna			
E-mail :	alipbai@gmail.com			
Phone :	87078202200			
Assistant - (s)	-			
E-mail :	-			
Phone :	-			

ACADEMIC COURSE PRESENTATION

Purpose f the course	Expected Learning Outcomes (LO) *	Indicators of LO achievement (ID)
purpose: to form the improvement of knowledge of foreign language communicative competence. The main methods of speech skills and foreign language communication skills are considered as a basis for the development of communicative competence; implementation of acquired speech skills in the process of searching, selecting and using material in English.	Expected Learning Outcomes (LO)* To apply skills and abilities to recognize basic professional terms and academic grammar structures in authentic texts related to intercultural communication; To analyze main strategies for working with texts, including using and without dictionaries, and discuss questions about the text, justifying them with arguments and examples. To interpret professional texts including articles, international documents;	Indicators of achievement of LO (IA) Develops speaking skills using professional terminology and academic grammar in given professional situations; Develops listening skills to comprehend academic speech; Implements efficiently international documents; Interprets professional texts using basic terminology; Applies skills and abilities to recognize basic professional terms in authentic texts; Uses academic grammar structures in their speech; Defines the main idea and themes of authentic texts related to professional activities;
	To determine basic terminology and abbreviations, structure of texts, titles, and	

	<p>explain main idea and themes of authentic texts related to intercultural communication;</p> <p>To develop skills in all aspects of speech activity: speaking, listening, reading and writing;</p>	<p>Indicates 1.1 professional terminology and abbreviations structure of texts;</p> <p>Analyzes the texts, justifying them with arguments and examples.</p> <p>Analyzes main strategies for working with professional texts</p>
Prerequisites	Foreign language.	
Co-requisites	Foreign language (spring term)	
Learning Resources	<p>Literature:</p> <p>Main</p> <ol style="list-style-type: none"> 1. Borisenko I.I., Evtoushenko L.I. English in International Instruments. Moscow, 2015 2. Karipbayeva G.A., Makisheva M.K. English for Students of International Relations: educational manual, 100 p., 2020 3. Givental I.A. How to say it in English? Moscow, Flinta, Nauka, 2017. 4. Cunningham S., Moor P. New Cutting Edge: Upper-Intermediate, Advanced: student's book, teacher's book, workbook. - Longman, 2013. 5. Jones, M. Straightforward. Upper-Intermediate: Student's Book, Workbook / Macmillan, 2013. <p>Additional</p> <ol style="list-style-type: none"> 1. Kubas L.N., Kudachkina I.V. English for experts in international relations: teaching manual, 2014, 554 p. 2. Yanitskaya. English in diplomacy, 2015. <p>Research laboratories:</p> <ol style="list-style-type: none"> 1. Multimedia language classroom 322 2. Center for cross-cultural communication 302 <p>Internet resources:</p> <ol style="list-style-type: none"> 1. CNN News: https://edition.cnn.com BBC News: https://www.bbc.co.uk TED Talks: https://www.ted.com 2. www.business-english.com www.better-english-test.com 3. The UN official website: https://www.un.org/en/ 4. Collocation Online Dictionary: http://www.ozdic.com 	

Academic course policy of discipline	<p>The academic policy of the course is determined by <u>the Academic Policy and the Policy of Academic Integrity of Al-Farabi Kazakh National University</u>. Documents are available on the main page of IS Univer.</p> <p>Integration of science and education. The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWST, IWS, which are</p>
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reflected in the syllabus and are responsible for the relevance of the topics of training sessions and assignments.

Attendance. The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points.

Academic honesty. Practical/laboratory classes, IWS develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable.

Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by the "Rules for the final control", "Instructions for the final control of the autumn / spring semester of the current academic year", "Regulations on checking students' text documents for borrowings".

Documents are available on the main page of IS Univer .

Basic principles of inclusive education. The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life. All students, especially those with disabilities, can receive counseling assistance by e-mail alipbai@gmail.com

ATTENTION! The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course, as well as in the MOOC. Failure to meet deadlines results in loss of points.

INFORMATION ABOUT TEACHING, LEARNING AND ASSESSMENT

core-rating letter system of assessment of accounting for educational achievements				Assessment Methods
trad	Digital equivalent points	points, % content	Assessment according to the traditional system	
-	4.0	95-100	Great	<p>Criteria-based assessment is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment.</p>
-	3.67	90-94		<p>Formative assessment is a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed.</p>
+	3.33	85-89	Fine	<p>Summative assessment - type of assessment, which is carried out upon completion of the study of the section in accordance with the program of the course. Conducted 3-4 times per semester when performing IWS. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the course for a certain period. Learning outcomes are evaluated.</p>

	3.0	80-84	Formative and summative assessment	Points % content
-	2.67	75-79	Activity at lessons	5
+	2.33	70-74	Work in practical classes	20
-	2.0	65-69	Independent work	25
-	1.67	60-64	Design and creative activity	10
+	1.33	55-59	Final control (exam)	40
)	1.0	50-54	TOTAL	100

Calendar (schedule) for the implementation of the content of the course. Methods of teaching and learning.

A week	Topic name	Number of hours	Max. ball
MODULE 1 Module 1 Introduction to the profession in a foreign language			
1	PT 1. "History of diplomacy Vocabulary: international relations terminology Grammar: Tenses review Reading: article "International relations is the key to all our futures" Speaking: discussion of recent post with #InternationalRelations News Round –up. Rendering and Commenting of a newspaper article on the current global issues...	3	0
2	Diplomacy: bilateral and multilateral. "Nazir Turekulov Vocabulary: international relations terminology Grammar: Active vs. Passive Voice Reading: The Evolution of Multilateral Diplomacy Speaking: agreeing or disagreeing with a quote IWST 1 Consultation on the implementation of IWS 1	3	15
3	PT3 Diplomat: main responsibilities, qualities and skills, interview. "Akmara Khaidarovna Arystanbekova, the first Permanent Representative of Kazakhstan to the UN" Vocabulary: international relations terminology Grammar: Modals and semi-modals	3	15
	IWSP 2 Consultation IWS 1 "Famous Diplomats of Qazaqstan	1	10
4	PT4 The UNO.The Charter of UNO. Vocabulary: international relations terminology 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. Analyzing a given article. Grammar: Conditionals - zero, first, second, third, mixed	3	10
5	PT4 The UNO.. Principles and aims. Vocabulary: international relations terminology 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. Analyzing a given article. Grammar: Conditionals - zero, first, second, third, mixed	3	10
6	PT5 International organizations "General Secretaries of the UNO"- functions. 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. Analyzing a given article. Vocabulary: international relations terminology, abbreviations	3	10

	Grammar: regrets about past - wish, should have V3, must have V3, had to ISW 2: What are the main functions of the UNO?		
7	The UNO. General Secretaries of the UNO" "Dag Hjalmar Agne Carl Hammarkjold (1900-1961) (Sweden)" Vocabulary: international relations terminology 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. Analyzing a given article. Grammar: Future forms - Future Active and Passive forms, would, could/ might, shall, be going to, Present Simple, Present Continuous, be to, be on the verge of / be about to/ be at the point of Speaking: debates about euthanasia, cloning, capital punishment, corruption etc. IWST 3. Consultations	3	10
8	The UNO. General Secretaries of the UNO. U Thant (Burma) 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. Analyzing a given article. Vocabulary: international relations terminology Grammar: Relative clauses - who/that, which/that, where, why, when and other types of clauses IWSP 4 Consultation	3	10
9	PT8. The UNO. General Secretaries of the UNO. Kurt Josef Waldheim (1918-2007), Austria. 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. Analyzing a given article. Vocabulary: international relations terminology Grammar: Infinitive - complex subject	3	100
10	PT9 The UNO. Javier Perez de Cuellar (Peru) 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. Analyzing a given article. Vocabulary: international relations terminology Grammar: Infinitive vs. Gerund	3	10
11	PT8. The UNO. General Secretaries of the UNO. Kurt Josef Waldheim (1918-2007), Austria. 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. Analyzing a given article. Vocabulary: international relations terminology Grammar: Infinitive - complex subject IWSP 5.Consultation	3	10
12	PT9 The UNO. Javier Perez de Cuellar (Peru) 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. Analyzing a given article. Vocabulary: international relations terminology Grammar: Infinitive vs. Gerund	3	10
13	UNO. General Secretaries of the UNO. Boutros Boutros – Ghali (Egypt) 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. Analyzing a given article. Vocabulary: international relations terminology Grammar review	3	10

14	IWS 4 Preparing a mind map on the topic My understanding of Global issues and presenting it.		15	
	PT 11 The UNO. General Secretaries of the UNO. Kofi Atta Annan (Ghana)	3	10	
	3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. Analyzing a given article.			
15	IWSP 6 Consultation NO. General Secretaries of the UNO. Antonio Manuel de Oliveira Guterres (Portugal)	3	10	
	3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. Analyzing a given article. Vocabulary: international relations terminology Grammar: Adjectives + to infinitive, -ing, that-clause, wh- clause			
	Midterm control 2		100	
	Final control (exam)		100	
	TOTAL for course :		100	

Dean of International Relations Faculty
Chairperson of the Academic Committee on
Quality of Learning and Teaching

Head of Diplomatic Translation Department
Senior Lecturer



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